

СООТВЕТСТВУЕТ

ФГОС

# Ступени

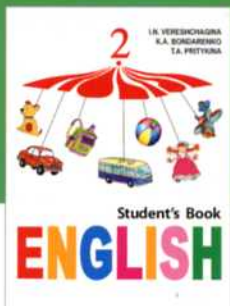
Е. Г. Воронова

# АНГЛИЙСКИЙ ЯЗЫК ТЕСТЫ



Vocabulary

класс



К учебнику И.Н. Верещагиной, К.А. Бондаренко,  
Т.А. Притыкиной "English 2"

ИЗДАТЕЛЬСТВО  
**Айрис**

соответствует

ФГОС

*Ступени*

Е. Г. Воронова

# АНГЛИЙСКИЙ ЯЗЫК ТЕСТЫ

2  
класс

ИЗДАТЕЛЬСТВО  
Айрис  
2017

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В пособии представлены тесты к учебнику И. Н. Верещагиной, К. А. Бондаренко и Т. А. Притыкиной «Английский язык: учебник для 2 класса школ с углублённым изучением английского языка, лицеев, гимназий, колледжей». Его материалы охватывают все лексические и грамматические темы, изучаемые на данном этапе обучения, со строгим соблюдением последовательности ввода грамматических структур и лексических единиц.

Наличие ключей ко всем заданиям позволит заниматься по книге не только на уроке, но также самостоятельно или под руководством родителей, что будет способствовать повышению успеваемости учащегося по английскому языку.

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## **Уважаемые учителя и родители!**

В данном пособии представлен дидактический материал к учебнику для 2 класса школ с углублённым изучением английского языка, лицеев и гимназий (авторы И. Н. Верещагина, К. А. Бондаренко, Т. А. Притыкина).

Вы можете использовать материалы пособия на протяжении всего учебного года, так как они охватывают все лексические и грамматические темы, изучаемые на данном этапе. Строго соблюдена последовательность ввода грамматических структур и лексических единиц.

Дидактические материалы помогут вам активизировать и разнообразить процесс обучения, учитывая особенности именно ваших учеников. Из предлагаемых заданий можно выбрать несколько, для проверки определённых умений и навыков.

Каждый раздел пособия соответствует нескольким урокам основного учебника. Завершая изучение определённой лексической или грамматической темы, вы можете воспользоваться тестами и оценить знания учащихся по трём основным разделам — грамматике, лексике, чтению. Наличие большого количества заданий даёт вам большую вариативность.

У учащихся не возникает вопросов относительно формы заданий — дидактические материалы основаны на привычных видах работы. Это — заполнение пропусков, выбор правильной грамматической формы, установление соответствия, словообразование, тестовые задания. Присутствуют также более сложные задания — ответы на вопросы, перевод с русского на английский. Несомненно, порадуют учеников кроссворды, цель которых проверка усвоения лексических единиц. Каждый раздел сборника содержит задания, контролирующие навыки чтения транскрипционных знаков.

Выполнение заданий оценивается по следующей схеме. Если учащийся выполнил две трети работы (65%), то она может быть оценена на «удовлетворительно». Оценка «хорошо» ставится в случае выполнения 80% работы. Оценка «отлично» предполагает выполнение 95–100% работы.

В конце пособия приведены ключи, что может оказать неоценимую помощь тем, кто предпочтёт заниматься английским языком самостоятельно. Учитель же может легко удалить ключи и использовать дидактические материалы для контроля.



# Мир моих увлечений

## Test 1

(Lessons 27–32)

### Grammar

#### 1 Составь из слов предложения.

Например: is, his, sister, little. —

His sister is little.

1. Mike, seven, is. — \_\_\_\_\_

2. are, nice, my, planes. — \_\_\_\_\_

3. has got, he, a bike. — \_\_\_\_\_

4. I, my, dog, like. — \_\_\_\_\_

5. Africa, they, from, are. — \_\_\_\_\_

6. the kitten, not, pink, is. — \_\_\_\_\_

#### 2 Вставь слова в предложения.

cat, his, home, has got, am, is

1. I have got a \_\_\_\_\_.
2. My name \_\_\_\_\_ Bob.
3. I \_\_\_\_\_ seven.
4. Granny \_\_\_\_\_ a kitten.
5. Let's go \_\_\_\_\_.
6. Tom has got a robot. \_\_\_\_\_ robot is nice.

**3 Выбери правильный вариант.**

Например: My sister likes \_\_\_\_\_.

- a) skips
- b) to skip**
- c) skip

1. We \_\_\_\_\_ a little sister.
  - a) have got
  - b) got
  - c) has got
2. His brother Dan \_\_\_\_\_ ten.
  - a) am
  - b) are
  - c) is
3. My Granny \_\_\_\_\_ to play computer games.
  - a) like
  - b) to like
  - c) likes

4. Let's \_\_\_\_\_ a book.  
a) reads  
b) read  
c) to read
5. I have got \_\_\_\_\_.  
a) a six frogs  
b) six frogs  
c) frog
6. My father likes to ride \_\_\_\_\_ bike.  
a) big his  
b) nice his  
c) his big

**4 Закончи предложения.**

Например: I am from America.

1. He is from \_\_\_\_\_.
2. I like to \_\_\_\_\_.
3. My bike is \_\_\_\_\_.
4. Her name is \_\_\_\_\_.
5. My puppy is \_\_\_\_\_.
6. My father is \_\_\_\_\_.

**5 Составь из слов предложения и запиши их.**

They		to watch TV.
Nick and Tom		to play games.
My little sister	like	to play with her dog.
My cats	likes	to roller-skate.
Boys		to ride a bike.
My uncle		to play with toys.

1. Мой дядя любит кататься на велосипеде. — **My uncle likes to ride a bike.**

2. Они любят играть с игрушками. — \_\_\_\_\_

\_\_\_\_\_

3. Мои кошки любят смотреть телевизор. — \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Мальчики любят играть в игры. — \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Моя младшая сестра любит играть со своей собакой. — \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



6. Ник и Том любят кататься на роликах. — \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Reading**

**Bob, an English Boy**

Bob is a nice English boy. He is seven. He doesn't like to play computer games. Bob likes to go to the park. Bob has got a little bike. He likes to ride his bike in the park. It is fun to run and jump there. Bob likes to read a book there. He plays games in the park, too.

**6 Верно или неверно?**

	<b>Верно</b>	<b>Неверно</b>
1. Bob is a boy.	✓	
2. Bob is 10.		
3. Bob likes to play computer games.		

	Верно	Неверно
4. Bob likes to run in the park.		
5. Bob likes to read a book in the park.		
6. Bob plays computer games in the park.		
7. Bob goes to the park.		

### Vocabulary

#### 7 Вставь слова в предложения.

Russia, red, leapfrog,  
swim, a camel, his

- I have got a kitten. My kitten is \_\_\_\_\_.
- I like to \_\_\_\_\_.
- My uncle likes to ride \_\_\_\_\_.
- I have got a brother. \_\_\_\_\_ name is Bob.
- Let's play \_\_\_\_\_!
- I'm not from \_\_\_\_\_.

**8 Найди «лишнее» слово и зачеркни его.**

Например: father, **swing**, mother, brother, sister

1. three, five, thank, six, seven
2. bear, monkey, pony, little, pig
3. fun, run, swim, skip, jump
4. black, grey, red, green, ten
5. he, she, boy, we, I
6. doll, big, little, nice, funny

**9 Составь из букв слова, обозначающие названия животных, и запиши их.**

Например: ttenki — kitten

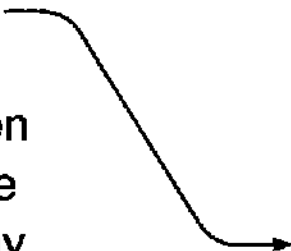
1. gorf — \_\_\_\_\_
2. pgi — \_\_\_\_\_
3. tac — \_\_\_\_\_
4. melca — \_\_\_\_\_
5. gdo — \_\_\_\_\_
6. ppyupi — \_\_\_\_\_

**10 Найди и обведи 10 слов.**

компьютер, три, играть, семь, розовый, семья, кошка, нравится (любить), пони, красный

C	O	M	P	U	T	E	R
A	Z	X	O	C	H	V	E
T	L	M	N	N	R	B	D
P	L	A	Y	K	E	J	H
S	I	S	E	V	E	N	G
A	K	D	P	I	N	K	F
Q	E	F	A	M	I	L	Y

**11** Соедини стрелкой слово с его транскрипцией.

- |          |         |
|----------|---------|
| 1. like  | [ˈfʌni] |
| 2. six   | [bɔɪ]   |
| 3. green | [ɡriːn] |
| 4. three | [sɪks]  |
| 5. funny | [laɪk]  |
| 6. boy   | [θriː]  |
- 



# What do You Want to Be?

## Test 2

(Lessons 33–36)

### Grammar

1 Вставь слова в предложения.

am, is, are(2), have got, has got

1. I \_\_\_\_\_ five uncles.
2. My friend \_\_\_\_\_ seven black ducks.
3. He \_\_\_\_\_ a nice teacher.
4. My sisters \_\_\_\_\_ not at home.
5. We \_\_\_\_\_ not funny.
6. I \_\_\_\_\_ at school.

2 Сделай предложения отрицательными.

Model: She is in America. —

She is not in America.

1. I have got a red bike. — \_\_\_\_\_  
\_\_\_\_\_
2. She has got a little kitten. — \_\_\_\_\_  
\_\_\_\_\_
3. You have got a big book. — \_\_\_\_\_  
\_\_\_\_\_
4. We are housewives. — \_\_\_\_\_  
\_\_\_\_\_
5. I am at school. — \_\_\_\_\_  
\_\_\_\_\_
6. They have got a black pony. — \_\_\_\_\_  
\_\_\_\_\_

**③ Выбери правильный ответ.**

Model: Are you a pupil?

a) No, I am.

b) Yes, I do.

**c) Yes, I am.**

1. Is he from Great Britain?

a) Yes, he isn't.

b) No, he isn't.

c) No, he is.

2. Do you want to be a pilot?
- a) Yes, I do.
  - b) No, I do.
  - c) Yes, I don't.
3. Is your father a teacher or a pilot?
- a) He is a teacher.
  - b) Yes, he is.
  - c) No, he isn't.
4. Are you fine?
- a) Yes, I do.
  - b) Yes, I have.
  - c) Yes, I am.
5. What is this woman?
- a) She is a dentist.
  - b) He is a dentist.
  - c) She is my aunt.
6. Who is this man?
- a) He is my father.
  - b) He is a teacher.
  - c) He is at home.

**④ Ответь на вопросы.**

Model: Where are you from? —  
I am from Russia.

1. What is your telephone number? — \_\_\_\_\_  
\_\_\_\_\_
2. What is your name? — \_\_\_\_\_  
\_\_\_\_\_
3. Where are you? — \_\_\_\_\_  
\_\_\_\_\_
4. What is your friend? — \_\_\_\_\_  
\_\_\_\_\_
5. Who is this woman? — \_\_\_\_\_  
\_\_\_\_\_
6. How old are you? — \_\_\_\_\_  
\_\_\_\_\_

⑤ Составь из слов предложения и запиши их.

I	play	to read.
We	love	my mother.
My friends	want	to cook.
You	like	horses.
	draw	board games.
		to be a dentist.

1. Я люблю свою маму. — **I love my mother.**



2. Мы рисуем лошадей. — \_\_\_\_\_  
\_\_\_\_\_
3. Мои друзья играют в настольные игры. — \_\_\_\_\_  
\_\_\_\_\_
4. Я люблю готовить. — \_\_\_\_\_  
\_\_\_\_\_
5. Я хочу быть зубным врачом. — \_\_\_\_\_  
\_\_\_\_\_
6. Ты любишь читать. — \_\_\_\_\_  
\_\_\_\_\_

## Reading

### **My Friend Mary and Her Family**

My name is Ann. I have got a friend. Her name is Mary. She has got a family. She has got a mother, a father and three brothers. Her mother is a teacher. Her name is Helen. She is 32. Her father is an engineer. His name is Alex. His mother and father are pilots! Alex likes to play with his daughter and his three sons. My friend Mary wants to be a pilot, too.

**6 Верно или неверно?**

	Верно	Неверно
1. Ann has got three brothers.		✓
2. Mary's mother is a teacher.		
3. Helen is a teacher.		
4. Mary has got a grandmother and a grandfather.		
5. Alex is a pilot.		
6. Alex and Helen have got four children.		
7. Ann wants to be a pilot.		

**Vocabulary**

**7 Составь словосочетания и запиши их.**

to have got	a bike
to ride	tag
to go	a kitten
to play	home
to love	a sister
to run	in the park

1. иметь котёнка — to have got a kitten

2. кататься на велосипеде — \_\_\_\_\_  
\_\_\_\_\_

3. идти домой — \_\_\_\_\_

4. играть в салочки — \_\_\_\_\_

5. любить сестру — \_\_\_\_\_

6. бегать в парке — \_\_\_\_\_

**8 Вставь слова в рассказ о Бобе.**

doctors, to school, want, name,  
his, have got, seven

My (1) \_\_\_\_\_ is Bob. I am (2) \_\_\_\_\_.  
I go to school. I like my school. I (3) \_\_\_\_\_  
a friend. (4) \_\_\_\_\_ name is Ted. He goes  
(5) \_\_\_\_\_ but he doesn't like it. My father and  
his mother are (6) \_\_\_\_\_. They work in the hospital.  
We (7) \_\_\_\_\_ to be doctors, too.

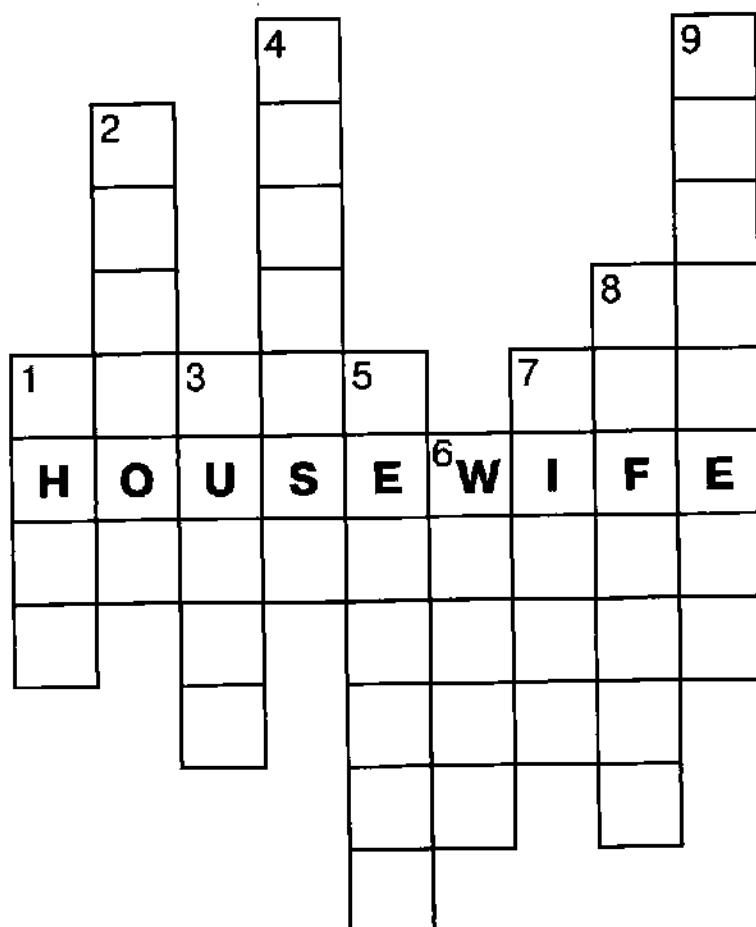
**9 Напиши, кем тебе приходится:**

1. брат твоего папы — my uncle

2. сын твоего папы — \_\_\_\_\_

3. дочь твоего дедушки — \_\_\_\_\_
4. мама твоей мамы — \_\_\_\_\_
5. папа твоего папы — \_\_\_\_\_
6. сын твоей бабушки — \_\_\_\_\_

**10 Разгадай кроссворд.**



- |                 |             |
|-----------------|-------------|
| 1. Что?         | 6. Где?     |
| 2. Доктор.      | 7. Пилот.   |
| 3. Ученик.      | 8. Офицер.  |
| 4. Зубной врач. | 9. Инженер. |
| 5. Учитель.     |             |

**11) Соедини стрелкой слово с его транскрипцией.**

- |            |   |          |
|------------|---|----------|
| 1. father  | → | [ˈʌŋkl]  |
| 2. uncle   | → | [neɪm]   |
| 3. doctor  | → | [ˈfɑːðə] |
| 4. name    | → | [ˈɒfɪsə] |
| 5. officer | → | [ˈdɒktə] |
| 6. school  | → | [skuːl]  |

## **Test 3**

(Lessons 37–38)

### **Grammar**

**1) Составь вопросы из данных слов.**

Model: is, your sister, Russia, from? —

**Is your sister from Russia?**

1. his, is, a driver, grandfather? — \_\_\_\_\_

2. his name, what, is? — \_\_\_\_\_

3. from, his mother and father, where, are? — \_\_\_\_\_

4. he, is, where? — \_\_\_\_\_
  5. family, fine, is, his? — \_\_\_\_\_
  6. my friend, a pupil, is? — \_\_\_\_\_
- 

**② Заполни пропуски подходящими формами глагола *to be* (*am, is, are*).**

Model: I am a pilot.

1. My father \_\_\_\_\_ not a worker.
2. \_\_\_\_\_ you a doctor?
3. Where \_\_\_\_\_ your sister from?
4. Who \_\_\_\_\_ he?
5. \_\_\_\_\_ his friends from Russia?
6. Where \_\_\_\_\_ I?

**③ Соедини стрелкой вопросы с ответами.**

- |                        |  |                      |
|------------------------|--|----------------------|
| 1. Where is he from?   |  | No, I am not.        |
| 2. What is she?        |  | She is fine, thanks. |
| 3. How are you?        |  | They are my sisters. |
| 4. Are you a teacher?  |  | I am fine.           |
| 5. How is your mother? |  | He is from Africa.   |
| 6. Who are they?       |  | Yes, he is.          |
| 7. Is he from America? |  | She is a doctor.     |

**④ Ответь на вопросы.**

1. Is your friend fine? — \_\_\_\_\_
2. Where is your mother from? — \_\_\_\_\_  
\_\_\_\_\_
3. Is your friend an engineer? — \_\_\_\_\_  
\_\_\_\_\_
4. Where are you from? — \_\_\_\_\_  
\_\_\_\_\_
5. Are you a pilot? — \_\_\_\_\_
6. Is your mother from Russia? — \_\_\_\_\_  
\_\_\_\_\_

**⑤ Переведи на английский язык, используя  
*am, is, are.***

Model: Моему брату пять лет. —  
**My brother is five.**

1. Я из России. — I \_\_\_\_\_  
\_\_\_\_\_
2. Мой папа — бизнесмен. — My father \_\_\_\_\_  
\_\_\_\_\_

3. Ты из Америки. — You \_\_\_\_\_  
\_\_\_\_\_
4. Ей десять лет. — She \_\_\_\_\_
5. Я дома. — I \_\_\_\_\_  
\_\_\_\_\_
6. Они в школе. — They \_\_\_\_\_

### Reading

#### **I Want to Be a Driver!**

My name is Masha. I am from Moscow. I'm nine. I go to school and I am a good pupil. I like my school. My teachers are very nice. They teach me to read, write and draw.

My father has got a car. It is big and very nice. He is a good driver. He teaches me to drive a car. I want to be a driver but my mother doesn't like it.

#### **6 Ответь на вопросы.**

1. What is the girl's name? — Her name is Masha.
2. Where is she from? — \_\_\_\_\_  
\_\_\_\_\_



3. How old is she? — \_\_\_\_\_  
\_\_\_\_\_
4. Is she a good pupil? — \_\_\_\_\_  
\_\_\_\_\_
5. Does she like her teachers? — \_\_\_\_\_  
\_\_\_\_\_
6. Has her father got a big or small car? — \_\_\_\_\_  
\_\_\_\_\_
7. What does she want to be? — \_\_\_\_\_  
\_\_\_\_\_

Vocabulary
------------

**7) Выбери правильный ответ.**

Model: What is he?

a) He is my father.

**b) He is an engineer.**

c) He is at school.

1. Hello!

a) OK!

b) Let's!

c) Hi!

2. What is your telephone number?

- a) It is 326-39-82.
- b) It is red.
- c) It is fine, thanks.

3. How old are you?

- a) I am fine, thanks.
- b) I am not old.
- c) I am seven.

4. Where is your friend from?

- a) He is from Africa.
- b) He is a pupil.
- c) He is at home.

5. How do you do?

- a) How do you do?
- b) I do.
- c) I am fine, thanks.

6. What are you?

- a) I am seven.
- b) I am a pupil.
- c) I am from Russia.

**8) Распредели слова в три колонки.**

hare, father, dentist, doctor, monkey, daughter, bear,  
son, uncle, businessman, horse, grandmother, police  
officer, economist, puppy

<b>Family</b>	<b>Animals</b>	<b>Professions</b>
(Семья)	(Животные)	(Профессии)

**9** Найди в «змейке» 10 слов и обведи их.

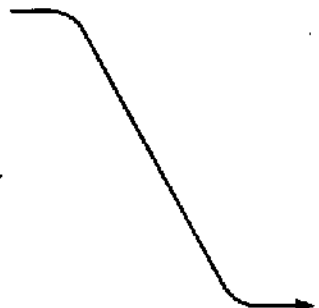
friendentisteacheruninengineereadanceeconomistoo

**10** Кто эти люди? Вставь слова в предложения.

grandfather, worker, pupil, teacher,  
aunt, doctor

1. My \_\_\_\_\_ is my mother's sister.
2. A \_\_\_\_\_ works at school.
3. A \_\_\_\_\_ works in a hospital.
4. A \_\_\_\_\_ goes to school.
5. My \_\_\_\_\_ is my father's father.
6. A \_\_\_\_\_ works in a plant.

**11** Соедини стрелкой слово с его транскрипцией.

- |            |           |
|------------|-----------|
| 1. mother  | [wɒnt]    |
| 2. plant   | ['ti:tʃə] |
| 3. sister  | ['sɪstə]  |
| 4. teacher | [wɜ:k]    |
| 5. work    | [plɑ:nt]  |
| 6. want    | ['mʌðə]   |
- 



## Sport

### Test 4

(Lessons 39–42)

#### Grammar

① Сделай предложения отрицательными.

Model: I like to play table tennis. —

**I don't like to play table tennis.**

1. He likes to play basketball with us. — \_\_\_\_\_

\_\_\_\_\_

2. They want to go to the park. — \_\_\_\_\_

\_\_\_\_\_

3. You go to the swimming pool. — \_\_\_\_\_

\_\_\_\_\_

4. We swim with great pleasure. — \_\_\_\_\_

\_\_\_\_\_

5. My dog swims very well. — \_\_\_\_\_

\_\_\_\_\_

6. Mary plays tag with her friends. — \_\_\_\_\_

---

**② Соедини стрелкой вопросы с ответами.**

- |  |                                 |
|--|---------------------------------|
| 1. What do you want to be?                 | Yes, she does.                  |
| 2. What does she want?                     | Yes, we do.                     |
| 3. Does your father like doctors?          | She wants a cat.                |
| 4. Does your mother like your aunt?        | Yes, I can.                     |
| 5. Do we love Russia?                      | No, he doesn't.                 |
| 6. What do your friends like to play with? | They like to play with my toys. |
| 7. Can you read English?                   | I want to be a pilot.           |

**③ Ответь на вопросы.**

Model: What do you want to be? —

I want to be a singer.

1. Do you want to be a police officer? — \_\_\_\_\_

---

2. Does your friend like to play with you? — \_\_\_\_\_

---

3. What sport games does your mother like to play? — \_\_\_\_\_

---

4. Does your friend play with your grandmother? —

\_\_\_\_\_

5. Do you like sport? —

\_\_\_\_\_

6. Can your grandmother swim? —

\_\_\_\_\_

**④ Выбери правильный вариант.**

Model: My sister \_\_\_\_\_ to play with me.

**a) likes**

b) like

c) to like

1. Can your grandfather ride a bike? — \_\_\_\_\_.

a) No, he can.

b) Yes, he does.

c) No, he can't.

2. We can \_\_\_\_\_ English songs.

a) sing

b) to sing

c) sings

3. He likes \_\_\_\_\_ a pony.

a) to ride

b) ride

c) rides

4. \_\_\_\_\_ you like to ride your bike?

- a) Do
- b) Does
- c) Can

5. My brother can \_\_\_\_\_ tag.

- a) to play
- b) play
- c) plays

6. I like \_\_\_\_\_.

- a) sing
- b) to sing
- c) sings

**5) Переведи на английский язык, используя *can* или *can't*.**

Model: Мой брат умеет бегать и прыгать. (run and jump) —

**My brother can run and jump.**

1. Они умеют играть на гитаре. (play the guitar) —

\_\_\_\_\_

2. Моя сестра не умеет читать по-английски. (read English) —

\_\_\_\_\_

\_\_\_\_\_



3. Я умею плавать. (swim) — \_\_\_\_\_  
\_\_\_\_\_
4. Ты не умеешь танцевать. (dance) — \_\_\_\_\_  
\_\_\_\_\_
5. Они умеют кататься на роликах. (roller-skate) — \_\_\_\_\_  
\_\_\_\_\_
6. Моя собака не умеет летать. (fly) — \_\_\_\_\_  
\_\_\_\_\_

## Reading

### Work at the Zoo

My name is Ted. I am from Great Britain, from London. It is nice and green, and very big. London is very old. We have got a nice Zoo in London. My sister and I like to go to London Zoo. We watch monkeys and bears, giraffes and tigers, crocodiles and dolphins. We like all the animals.

My sister Mary wants to work at the Zoo. She wants to be an animal doctor. I want to work at the Zoo too. I want to teach animals. I want to teach dolphins to dance in the water, bears to roller-skate and monkeys to play hide-and-seek.

**6 Ответь на вопросы.**

1. What is the boy's name? — **His name is Ted.**

2. Where is he from? — \_\_\_\_\_

3. Is London old? — \_\_\_\_\_

4. Has he got a sister or a brother? — \_\_\_\_\_

5. What animals do they watch at the Zoo? — \_\_\_\_\_

6. What does Mary want to be? — \_\_\_\_\_

7. Does Ted want to be an animal doctor? — \_\_\_\_\_

**Vocabulary**

**7 Составь из букв слова, обозначающие названия игр, и запиши их.**

Model: csochthop — **hopscotch**

1. allbtoof — \_\_\_\_\_

2. balleyvoll — \_\_\_\_\_
3. sinnet — \_\_\_\_\_
4. llabesba — \_\_\_\_\_
5. bdmntnaio — \_\_\_\_\_
6. atg — \_\_\_\_\_

**8 Вставь слова в предложения.**

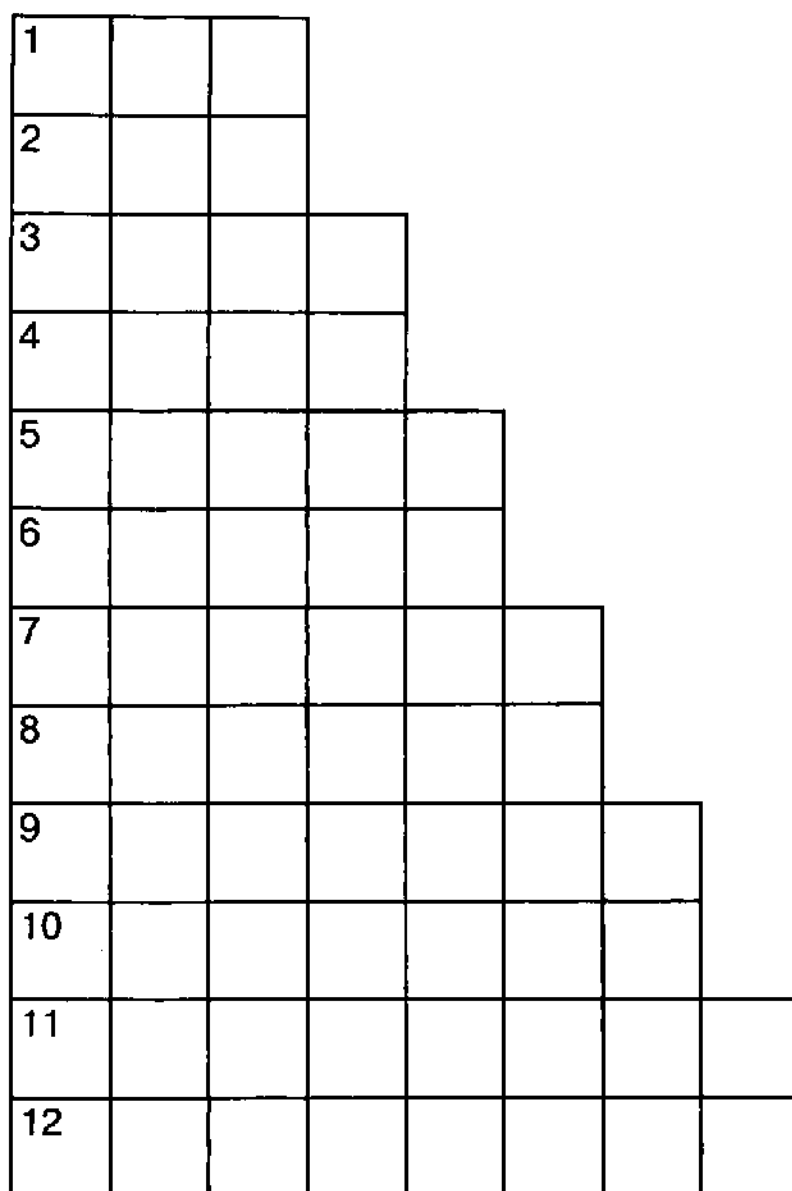
leapfrog and tag, play,  
in the swimming pool,  
at the stadium, swim, volleyball

1. I play badminton \_\_\_\_\_.
2. Penguins can \_\_\_\_\_ very well.
3. We don't play hockey \_\_\_\_\_.
4. We play \_\_\_\_\_ in our gym.
5. \_\_\_\_\_ are not sport games.
6. They like to \_\_\_\_\_ American football.

**9 Составь «лесенку» из данных слов.**

1. Бегать.
2. Кататься на лыжах.

3. Прыгать.
4. Плавать.
5. Пианино.
6. Спорт.
7. Жёлтый.
8. Теннис.
9. Пловец.
10. Стадион.
11. Бейсбол.
12. Футбол.



**10** Соедини стрелкой слово с его транскрипцией.

- |          |   |          |
|----------|---|----------|
| 1. dance | → | ['wɔ:tə] |
| 2. water |   | [geɪm]   |
| 3. teach | → | [dɑ:ns]  |
| 4. what  |   | [dʒɪm]   |
| 5. gym   |   | [ti:tʃ]  |
| 6. game  |   | [wɒt]    |

## Test 5

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(Lessons 43–46)

Grammar
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**1 Выбери правильный вариант.**

Model: I like to be a pupil. (like / likes)

1. My father \_\_\_\_\_ doctors. (like / likes)
2. My mother and father \_\_\_\_\_ to play with my cat. (like / likes)
3. \_\_\_\_\_ Cliff want to be doctor? (Do / Does)
4. Where \_\_\_\_\_ your sister like to play with her friends? (does / do)
5. \_\_\_\_\_ they want to be doctors? (Do / Does)
6. What \_\_\_\_\_ she want? (do / does)

**2 Составь из слов предложения и запиши их. Обрати внимание на знак в конце предложения.**

Model: likes, his name, Cliff. —  
Cliff likes his name.

1. he, a driver, does, want, to be? — \_\_\_\_\_  
\_\_\_\_\_
2. her mother and her father, do, like, to play tag? —  
\_\_\_\_\_
3. what, Mary, does, want? — \_\_\_\_\_  
\_\_\_\_\_
4. like, don't, my friends, cats. — \_\_\_\_\_  
\_\_\_\_\_
5. where, she, does, want, with her sister, to play? —  
\_\_\_\_\_  
\_\_\_\_\_
6. can, sledge, where, you? — \_\_\_\_\_  
\_\_\_\_\_

**③ Заверши вопросы, которые ты можешь задать своему другу.**

Model: Are you a good swimmer?

1. Do you like \_\_\_\_\_?
2. Are you \_\_\_\_\_?
3. Can you \_\_\_\_\_?
4. What games \_\_\_\_\_?

5. Where do you \_\_\_\_\_?

6. With whom do you \_\_\_\_\_?

**④ Заполни пропуски словами *this* или *these*.**

Model: **This** is a pupil.

1. Where are \_\_\_\_\_ engineers from?

2. Are \_\_\_\_\_ sportsmen good?

3. Who is \_\_\_\_\_?

4. Is \_\_\_\_\_ family big?

5. Where is \_\_\_\_\_ swimmer from?

6. \_\_\_\_\_ cats can't swim.

**⑤ Заполни пропуски словами *that* или *those*.**

Model: **That** boy is my friend.

1. What colour are \_\_\_\_\_ balls?

2. How old is \_\_\_\_\_ doctor?

3. Where is \_\_\_\_\_ driver from?

4. \_\_\_\_\_ dog is black and white.

5. \_\_\_\_\_ giraffes are very nice.

6. \_\_\_\_\_ books are funny.

- 6 Составь из слов предложения, начиная их словами из рамки, и запиши.

I...  
You...  
They...  
Jane...  
My father...  
My mother and my brother...

...likes	to skate.
...swim	hockey.
...don't play	football in the park.
...don't like	to play badminton.
...make	in the swimming pool.
...doesn't play	snowmen in winter.

1. Джейн любит играть в бадминтон. — **Jane likes to play badminton.**

2. Я не люблю кататься на коньках. — \_\_\_\_\_

3. Ты плаваешь в бассейне. — \_\_\_\_\_

4. Они не играют в футбол в парке. — \_\_\_\_\_



5. Мой папа не играет в хоккей. — \_\_\_\_\_

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6. Моя мама и мой брат делают снеговиков зимой. — \_\_\_\_\_

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Reading
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### **It Is Cold and Frosty Today**

My name is Bess. Now I live in Russia and I like winter very much. I like winter sports and I want to be a good skater. I have got skates and my brother Nick teaches me to play hockey. He can play it very well. He plays hockey with his friends on the pond. I go with him to the pond and play with the boys.

They are good hockey players and hockey is a nice sport game. But I want to dance on the ice. I can dance a little but I can't dance on the pond. The boys play hockey there. Today it is cold and frosty and the boys don't want to go to the pond. So I can dance there with my friend Lucy. It is fun to be on the ice on a frosty day!

**7) Выбери правильный вариант.**

Model: Bess is \_\_\_\_\_.

**a) in Russia**

b) a boy

c) a teacher

1. Bess likes \_\_\_\_\_.

a) summer

b) winter

c) spring

2. Bess wants to \_\_\_\_\_.

a) be a hockey player

b) play hockey with Lucy

c) be a skater

3. Bess has got \_\_\_\_\_.

a) new skis

b) a sister, Lucy

c) a brother, Nick

4. Nick can \_\_\_\_\_ very well.

a) play football

b) dance on the ice

c) play hockey

5. In winter Nick and his friends go to \_\_\_\_\_

\_\_\_\_\_.

a) the pond

- b) the stadium
- c) the swimming pool

6. Today it is frosty and Bess and Lucy \_\_\_\_\_

- a) don't want to go to the pond
- b) want to dance
- c) want to play hockey

### Vocabulary

#### 8 Верно или неверно?

	Верно	Неверно
1. Cats can run and jump.	✓	
2. You can swim on the sports ground.		
3. Many Russian girls play hockey.		
4. Hares like to skate in winter.		
5. We can ski and skate in winter.		
6. Hockey players can skate very well.		
7. Sportsmen don't like sport games.		

- 9 Пронумеруй предложения так, чтобы получился разговор двух друзей.

\_\_\_\_\_ Hi, Tom! I'm fine, thanks. What have you got in your bag?

\_\_\_\_\_ Oh, these are my new skates! Let's go to the skating rink.

1 Hi, Liz! How are you?

\_\_\_\_\_ I'd love to but I haven't got skates.

\_\_\_\_\_ That's OK. I can give you my sister's skates. Let's go!

- 10 Распредели слова в три колонки.

ski, red, skateboard, yellow, camel, penguin, green, dolphin, black, hockey, baseball, monkey, horse, swimming pool, white

Sport	Colours	Animals
(Спорт)	(Цвета)	(Животные)

**11 Кто они? Вставь слова в предложения.**

housewives, swimmers, doctors, sportsmen,  
teachers, football players

1. \_\_\_\_\_ work at school and teach children.
2. \_\_\_\_\_ play football at the stadium.
3. \_\_\_\_\_ like sport and play sport games.
4. \_\_\_\_\_ can swim very well and swim in the swimming pool.
5. \_\_\_\_\_ work in a hospital.
6. \_\_\_\_\_ don't work but they have a lot of work about the house.

**12 Прочитай транскрипцию и напиши слова буквами.**

Model: ['hɒspɪtl] — hospital

1. [lɪv] — \_\_\_\_\_
2. [gʊd] — \_\_\_\_\_
3. [frend] — \_\_\_\_\_

4. [blæk] — \_\_\_\_\_

5. ['tʃɪldrən] — \_\_\_\_\_

6. [hɔ:s] — \_\_\_\_\_



## World Around Me

### Test 6

(Lessons 47–52)

#### Grammar

**1 Подбери к каждому вопросу ответ.**

- |  |                                    |
|--|------------------------------------|
| 1. What colour is that horse?            | He is a sportsman.                 |
| 2. What colour are those footballs?      | This is a very nice sports ground. |
| 3. Are these your sisters?               | No, it is not. This is his puppy.  |
| 4. What is this?                         | Yes, they can.                     |
| 5. What is that man?                     | They are black-and-white.          |
| 6. Can those boys and girls play hockey? | Yes, they are.                     |
| 7. Is that your puppy?                   | I'm sorry but I can't see well.    |

**2 Напиши слова в единственном числе.**

Model: women — a woman

1. these — \_\_\_\_\_

2. those — \_\_\_\_\_
3. men — \_\_\_\_\_
4. children — \_\_\_\_\_
5. wives — \_\_\_\_\_
6. mice — \_\_\_\_\_

**3) Выбери правильный вариант.**

Model: Ann's grandfather \_\_\_\_\_ 77.

- a) am  
b) aren't  
**c) isn't**

1. My father has got a dog. \_\_\_\_\_ is funny.

- a) My fathers' dog  
b) Dog my father  
c) My father's dog

2. Mr. Petrov \_\_\_\_\_ in Moscow.

- a) doesn't lives  
b) live  
c) doesn't live

3. \_\_\_\_\_ Pam and Dave clever?

- a) Are  
b) Is  
c) Do



4. Liz and I \_\_\_\_\_ many friends.  
a) don't  
b) have got  
c) has got
5. Where \_\_\_\_\_ your uncle from?  
a) do  
b) is  
c) are
6. Tony, why \_\_\_\_\_ you often fall down?  
a) does  
b) are  
c) do

**4 Составь из слов предложения и запиши их.**

Play	tag with my sister.
Take	me your nice doll.
Give	the kitten on the table.
Put	me a nice toy.
	your boxes near the chair.
	my chair and put it near the table.

1. Дай мне твою красивую куклу. — **Give me your nice doll.**
2. Положи свои коробки рядом со стулом. — \_\_\_\_\_
-

3. Положи котёнка на стол. — \_\_\_\_\_  
\_\_\_\_\_
4. Возьми мой стул и поставь его рядом со столом. — \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. Дай мне красивую игрушку. — \_\_\_\_\_  
\_\_\_\_\_
6. Поиграй в салочки с моей сестрой. — \_\_\_\_\_  
\_\_\_\_\_

**⑤ Переведи на английский язык, начиная вопросы со слов *Do you...*?**

Model: Ты знаешь Макса? —

**Do you know Max?**

1. Ты любишь чёрных кошек? (black cats) — \_\_\_\_\_  
\_\_\_\_\_
2. Ты живёшь в Москве? (in Moscow) — \_\_\_\_\_  
\_\_\_\_\_
3. Ты плаваешь каждый день? (every day) — \_\_\_\_\_  
\_\_\_\_\_
4. Ты ходишь в школу? (to school) — \_\_\_\_\_  
\_\_\_\_\_

5. Ты играешь в компьютерные игры? (computer games) — \_\_\_\_\_

6. Ты берёшь свои игрушки в школу? (your toys to school) — \_\_\_\_\_

## Reading

### My Uncle

My uncle's name is Maxim. He is a teacher. Maxim is a teacher of English. He works at school. He likes his job and his pupils love him. He is nice and clever. Sometimes Maxim is very funny!

My uncle Maxim has got a very big family. They are six: my uncle Maxim, his wife Helen and their four children. They are my cousins: Tim and Tom, Ann and Nan. They are all ten. They have got six pets! They are six red ponies and the family likes to ride them in the park.

### 6 Ответь на вопросы.

1. What is the uncle's name? — His name is Maxim.

2. What is he? — \_\_\_\_\_

3. Does he like his job? — \_\_\_\_\_
4. Do the pupils love Uncle Maxim? — \_\_\_\_\_
5. Has Maxim got a little family? — \_\_\_\_\_
6. How many sons has Maxim got? — \_\_\_\_\_
7. Where do they ride their ponies? — \_\_\_\_\_

### Vocabulary

#### 7 Вставь пропущенные слова в письмо.

is, make, hello, have got, cousins,  
Russia, Zoo, watch

(1) **Hello**, Aunt Mary!

I am in Moscow. It (2) \_\_\_\_\_ big and very nice. My (3) \_\_\_\_\_ and I are very happy here. We (4) \_\_\_\_\_ many friends. We go to the park and to the (5) \_\_\_\_\_. We play snowballs and

(6) \_\_\_\_\_ snowmen. It is fun to play in the snow. On cold and frosty days we (7) \_\_\_\_\_ TV and play computer games. My friends have got big families and I go to see their grandparents and aunts. I like (8) \_\_\_\_\_ very much.

Bye,  
Pat

⑧ **Составь из букв слова на тему «Семья» и запиши их.**

Model: ermtho — mother

1. nso — \_\_\_\_\_

2. arugehtd — \_\_\_\_\_

3. htefra — \_\_\_\_\_

4. nyngar — \_\_\_\_\_

5. lceun — \_\_\_\_\_

6. rehtorb — \_\_\_\_\_

⑨ **Найди «лишнее» слово и зачеркни его.**

Model: winter, autumn, spring, ~~wife~~, summer

1. brown, happy, black, red, grey

2. sister, uncle, aunt, friend, granny

3. hockey, ski, sledge, badminton, skate
4. puppy, doctor, engineer, teacher, economist
5. father, uncle, brother, grandfather, sister
6. child, ten, eight, nine, three

**10 Составь словосочетания и запиши их.**

a funny	teacher
a happy	table
a big	book
a little	child
a clever	cat
a black	brother

1. забавная книга — **a funny book**
2. счастливый учитель — \_\_\_\_\_
3. младший брат — \_\_\_\_\_
4. большой стол — \_\_\_\_\_
5. умный ребёнок — \_\_\_\_\_
6. чёрная кошка — \_\_\_\_\_

**11 Прочитай транскрипцию и напиши слова буквами.**

Model: [tʃaɪld] — **child**

1. ['kleɪvə] — \_\_\_\_\_
2. ['brʌðə] — \_\_\_\_\_

3. [naɪn] — \_\_\_\_\_

4. ['pʌpɪ] — \_\_\_\_\_

5. [naɪs] — \_\_\_\_\_

6. [snəʊ] — \_\_\_\_\_



## We Read Fairy Tales

### Test 7

(Lessons 53–64)

#### Grammar

- ① **Вырази своё несогласие, сделав предложения отрицательными.**

Model: Chicks are big and green. — **Chicks are not big and green.**

1. Penguins can ride a bike. — \_\_\_\_\_

2. My father's mother is my aunt. — \_\_\_\_\_

3. Doctors work at school. — \_\_\_\_\_

4. We live in America. — \_\_\_\_\_

5. I am lazy. — \_\_\_\_\_



6. He wants to help you. — \_\_\_\_\_  
\_\_\_\_\_

**2 Вставь слова в предложения.**

has, is, are, can, do, does

1. \_\_\_\_\_ your friend clever?
2. \_\_\_\_\_ she know your name?
3. \_\_\_\_\_ you make bread?
4. \_\_\_\_\_ you lazy?
5. \_\_\_\_\_ you live near the lake?
6. \_\_\_\_\_ Ted got a red bike?

**3 Ответь на вопросы.**

1. Are you a pupil? — \_\_\_\_\_
2. Is your granny at home? — \_\_\_\_\_  
\_\_\_\_\_
3. Have you got white teeth? — \_\_\_\_\_
4. Can you play baseball? — \_\_\_\_\_
5. Do you know many English songs? — \_\_\_\_\_  
\_\_\_\_\_
6. Does your English teacher like mice? — \_\_\_\_\_  
\_\_\_\_\_

**4 Составь из слов предложения и запиши их.**

Model: is, his, uncle, very clever. —

**His uncle is very clever.**

1. snakes, do, where, live? — \_\_\_\_\_

2. I, show, can, you, teeth, my. — \_\_\_\_\_

3. what, she, has, got, in her hand? — \_\_\_\_\_

4. in, a nice house, live, they. — \_\_\_\_\_

5. long, ears, got, have, hares. — \_\_\_\_\_

6. can, see, in the tree, what, you? — \_\_\_\_\_

**5 Составь из слов предложения и запиши их.**

Close	the book on the table.
Take	your book.
Put	the box.
Eat	me!
Open	the ice-cream.
Help	this box.

1. Закрой свою книгу. — **Close your book.**
2. Возьми эту коробку. — \_\_\_\_\_  
\_\_\_\_\_
3. Положи книгу на стол. — \_\_\_\_\_  
\_\_\_\_\_
4. Съешь мороженое. — \_\_\_\_\_  
\_\_\_\_\_
5. Открой коробку. — \_\_\_\_\_
6. Помоги мне! — \_\_\_\_\_

## Reading

### **A White Pencil**

Sandra is a nice little girl. She is six and she likes to draw. Sandra likes to draw animals.

Aunt Kate gives her a box of pencils. Sandra opens the box and sees ten pencils. She likes the pencils. Then she takes the pencils from the box and looks at them. She sees a white pencil. She doesn't know what she can draw with it. Sandra wants to draw a white puppy and a white kitten, a white pony and a white bear.

"Aunt Kate, we can't see white animals on white paper (бумага)."

"Take black paper," her aunt says.

**6 Расставь предложения в правильном порядке.**

\_\_\_\_\_ Sandra sees a white pencil.

1 Aunt Kate gives Sandra a box of pencils.

\_\_\_\_\_ Sandra doesn't know what to draw with a white pencil.

\_\_\_\_\_ Aunt Kate asks Sandra to take black paper.

\_\_\_\_\_ Sandra wants to draw white animals.

**Vocabulary**

**7 Выбери правильный вариант.**

Model: Do you want to \_\_\_\_\_ in this nice lake?

a) play

**b) swim**

c) run

1. My white \_\_\_\_\_ has got six chickens.

a) duck

b) hen

c) monkey

2. I'm sorry, I don't \_\_\_\_\_ English songs.  
a) see  
b) help  
c) know
3. My brother is not \_\_\_\_\_. He is a good pupil.  
a) clever  
b) good  
c) lazy
4. I'm OK. I am not \_\_\_\_\_.  
a) happy  
b) tired  
c) fine
5. I'm sorry, I am not \_\_\_\_\_ to go to the park.  
a) hungry  
b) ill  
c) ready
6. Ann is not well today. She is in bed. She is \_\_\_\_\_.  
a) ill  
b) kind  
c) hungry

**8 Заполни пропуски предлогами.**

Model: Two little monkeys live at the Zoo (*в зоопарке*).

at, about, to, in(2), near

1. The chair is \_\_\_\_\_ the table. (*около стола*)
2. We want to go \_\_\_\_\_ the lake. (*на озеро*)
3. They live \_\_\_\_\_ a nice house. (*в красивом доме*)
4. My mother is \_\_\_\_\_ home. (*дома*)
5. I don't want to help you \_\_\_\_\_ the house. (*по дому*)
6. My brother puts his toys \_\_\_\_\_ the box. (*в коробку*)

**9 Пронумеруй предложения так, чтобы получился разговор двух друзей.**

\_\_\_\_\_ I am sorry, I am ill. Now I am in bed.

\_\_\_\_\_ What a pity! Can I come and see you?

\_\_\_\_\_ Hi, Bert! Oh, not very well.

1 \_\_\_\_\_ Hi, Jane! How are you?

\_\_\_\_\_ Not now, I am very ill, you know.

\_\_\_\_\_ What's the matter with you?

**10) Найди и обведи 10 прилагательных.**

большой, красивый, длинный, готовый, счастливый,  
уставший, ленивый, добрый, чудесный, больной

I	A	F	G	H	J	T	K
L	O	V	E	L	Y	I	I
L	A	Z	Y	H	K	R	N
N	I	C	E	A	B	E	D
L	O	N	G	P	I	D	L
X	C	V	B	P	G	N	M
R	E	A	D	Y	Z	A	S

**11) Прочитай транскрипцию и напиши слова буквами.**

Model: [haʊs] — house

1. [bʊks] — \_\_\_\_\_

2. [sɒŋ] — \_\_\_\_\_

3. ['pju:pl] — \_\_\_\_\_

4. [pʊt] — \_\_\_\_\_

5. [tɔɪ] — \_\_\_\_\_

6. ['leɪzɪ] — \_\_\_\_\_

## Test 8

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(Lessons 65–76)

Grammar
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① **Выбери правильный вариант.**

Model: \_\_\_\_\_ to go to the swimming pool with me? — I'd love to but I can't.

- a) Do you love
- b) Would you like**
- c) Are you want

1. Nick \_\_\_\_\_ to play football.

- a) like
- b) don't like
- c) doesn't like

2. Where are my \_\_\_\_\_?

- a) child
- b) tooth
- c) children

3. Are hares clever? — \_\_\_\_\_.

- a) Yes, it is.
- b) No, they are.
- c) No, they are not.



4. I love my granny and I love \_\_\_\_\_ cat.  
a) my granny  
b) my grannys'  
c) my granny's
5. The children \_\_\_\_\_ baseball in the park.  
a) don't play  
b) plays  
c) doesn't play
6. Sue's parents \_\_\_\_\_ in a little house.  
a) don't live  
b) doesn't live  
c) lives

**2 Ответь на вопросы.**

1. Are you a good pupil? — \_\_\_\_\_  
\_\_\_\_\_
2. Do you like ice cream? — \_\_\_\_\_  
\_\_\_\_\_
3. Are you a boaster? — \_\_\_\_\_  
\_\_\_\_\_
4. Do you want to have fish for dinner? — \_\_\_\_\_  
\_\_\_\_\_
5. Are you at home now? — \_\_\_\_\_  
\_\_\_\_\_

6. Do you have dinner at school? — \_\_\_\_\_  
\_\_\_\_\_

**3** Вырази своё несогласие, сделав предложения утвердительными.

Model: My teacher doesn't shake hands with me. —  
**My teacher shakes hands with me.**

1. Children don't like summer. — \_\_\_\_\_  
\_\_\_\_\_

2. My father doesn't work hard. — \_\_\_\_\_  
\_\_\_\_\_

3. Rabbits don't live in the forest. — \_\_\_\_\_  
\_\_\_\_\_

4. You don't help your granny about the house. — \_\_\_\_\_  
\_\_\_\_\_

5. Snakes don't eat birds. — \_\_\_\_\_  
\_\_\_\_\_

6. My mother doesn't ski in winter. — \_\_\_\_\_  
\_\_\_\_\_

**4 Напиши слова во множественном числе.**

Model: a woman — women

1. this tooth — \_\_\_\_\_
2. that child — \_\_\_\_\_
3. a fox — \_\_\_\_\_
4. a wife — \_\_\_\_\_
5. a sportsman — \_\_\_\_\_
6. a businesswoman — \_\_\_\_\_

**5 Составь из слов предложения и запиши их.**

Is your	dog	silly?
	kitten	clever?
	father	brave?
	sister	at home?
	brother	tired?
	friend	afraid of the dark?

1. Твой котёнок глупый? — Is your kitten silly?
2. Твоя собака умная? — \_\_\_\_\_  
\_\_\_\_\_
3. Твой папа боится темноты? — \_\_\_\_\_  
\_\_\_\_\_

4. Твоя сестра дома? — \_\_\_\_\_  
\_\_\_\_\_
5. Твой брат храбрый? — \_\_\_\_\_  
\_\_\_\_\_
6. Твой друг устал? — \_\_\_\_\_

### Reading

#### Snow Doll

On a cold winter day a little boy and his sister play near their house. It is fun to play in the snow. They are happy. They play snowballs and hide-and-seek. Then the little girl says, "I want to have a new friend. Let's make a snow doll."

So they begin to make it. They are very busy. Now the snow doll is ready. She looks like a real girl. She is lovely. The snow doll has got a nice face, long white hair, big blue eyes and a little mouth.

The girl likes the snow doll and kisses her. Suddenly the snow doll comes to life. She looks at the children and they play happily in the snow. Magic!

- ⑥ **Расставь предложения в правильном порядке.**

\_\_\_\_\_ The snow doll is ready.

1 A little boy and his sister play near their house.

- \_\_\_\_\_ The children and the snow doll play happily in the snow.
- \_\_\_\_\_ The little girl wants to make a snow doll.
- \_\_\_\_\_ The girl kisses the snow doll.
- \_\_\_\_\_ The snow doll comes to life.

Vocabulary
------------

**7 Составь словосочетания и запиши их.**

to watch	to bed
to go	TV
to swim	mother about the house
to read	of snakes
to be afraid	in the pond
to help	books

1. помогать маме по дому — **to help mother about the house**
2. плавать в пруду — \_\_\_\_\_
3. ложиться спать — \_\_\_\_\_
4. смотреть телевизор — \_\_\_\_\_
5. читать книги — \_\_\_\_\_
6. бояться змей — \_\_\_\_\_

- 8 Составь из букв слова, обозначающие названия животных, и запиши их.**

Model: xof — fox

1. fferagi — \_\_\_\_\_
2. bbitra — \_\_\_\_\_
3. ekans — \_\_\_\_\_
4. reha — \_\_\_\_\_
5. shif — \_\_\_\_\_
6. kemony — \_\_\_\_\_

- 9 Вставь слова в предложения.**

teeth, dinner, hares,  
open, snakes, mouth

1. \_\_\_\_\_ have got long ears.
2. We \_\_\_\_\_ our eyes when we watch TV.
3. \_\_\_\_\_ eat frogs. They have got no legs, no ears, no hands.
4. "Open your \_\_\_\_\_!" the doctors say to children.
5. We have got nice white \_\_\_\_\_ in our mouths.
6. I want to have fish for \_\_\_\_\_.

- 10 Составь «лесенку» из 9 слов. Все они начинаются с буквы R.**

1. Бегать.
2. Красный.
3. Комната.
4. Читать.
5. Кататься.
6. Готовый.
7. Робот.
8. Кролик.
9. Россия.

1	R					
2	R					
3	R					
4	R					
5	R					
6	R					
7	R					
8	R					
9	R					

- 11 Прочитай транскрипцию и напиши слова буквами.**

Model: ['ræbɪt] — rabbit

1. [wɒtʃ] — \_\_\_\_\_
2. [ri:d] — \_\_\_\_\_
3. [waɪt] — \_\_\_\_\_
4. [meɪk] — \_\_\_\_\_

5. [hænd] — \_\_\_\_\_

6. [brɛɪv] — \_\_\_\_\_





### Test 9

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(Lessons 77–86)

#### Grammar

**1 Выбери правильный вариант.**

Model: Oh, I can't see those men! (man / men)

1. When \_\_\_\_\_ you come home? (are / do)
2. Do you come home at 3 o'clock? — No, \_\_\_\_\_.  
(I do / I don't)
3. I like that \_\_\_\_\_. (kittens / kitten)
4. Look at the boys and girls! They \_\_\_\_\_ foot-  
ball. (playing / are playing)
5. It's 7 o'clock in the morning. My little brother is  
\_\_\_\_\_ exercises. (doing / does)
6. My friend Ben is playing badminton \_\_\_\_\_.  
(every day / now)

**② Напиши предложения в Present Progressive.**

Model: You are singing now. (sing)

We are not having lunch now. (not have)

1. She \_\_\_\_\_ her face now.  
(not wash)
2. They \_\_\_\_\_ football now.  
(play)
3. I \_\_\_\_\_ a pony now. (not ride)
4. We \_\_\_\_\_ bread now. (make)
5. Mary and Peter \_\_\_\_\_ now.  
(not jump)
6. My friend and I \_\_\_\_\_ to school now. (go)

**③ Сделай предложения отрицательными.**

Model: She is a teacher. —

She is not a teacher.

She goes to school. —

She doesn't go to school.

1. They are cleaning their teeth. — \_\_\_\_\_
-

2. You have got a nice dog. — \_\_\_\_\_  
\_\_\_\_\_
3. I am having lunch now. — \_\_\_\_\_  
\_\_\_\_\_
4. My friend can ride a horse. — \_\_\_\_\_  
\_\_\_\_\_
5. Max goes to the swimming pool in the afternoon. — \_\_\_\_\_  
\_\_\_\_\_
6. You do morning exercises every day. — \_\_\_\_\_  
\_\_\_\_\_

**④ Заполни пропуски *This is* или *These are*.**

Model: **These are** my kittens.

1. \_\_\_\_\_ my friend.
2. \_\_\_\_\_ my friend's horse.
3. \_\_\_\_\_ the girl's doll.
4. \_\_\_\_\_ the girl's dolls.
5. \_\_\_\_\_ the boy's balls.
6. \_\_\_\_\_ their books.

- 5 Составь из слов предложения, начиная их словами **Do** или **Does**, и запиши.

...your brother	like to read books?
...you	have breakfast at home?
...Bob and Ann	dress in the morning?
	go to school?
	take a cold shower?
	do morning exercises?

1. Боб и Энн делают зарядку утром? — **Do Bob and Ann do morning exercises?**
2. Твой брат принимает холодный душ? — \_\_\_\_\_  
\_\_\_\_\_
3. Твой брат одевается утром? — \_\_\_\_\_  
\_\_\_\_\_
4. Боб и Энн завтракают дома? — \_\_\_\_\_  
\_\_\_\_\_
5. Ты ходишь в школу? — \_\_\_\_\_  
\_\_\_\_\_
6. Твой брат любит читать книги? — \_\_\_\_\_  
\_\_\_\_\_

## Reading

### My School

My name is Alice. I am seven and I am a pupil. I have got many teachers. I like my teachers.

My teacher plays the piano and we sing funny songs and dance. I like to sing. I want to be a singer. My friends like to sing, too. But they don't want to be singers.

I go to the park with my friends and my teachers. We play many games in the park. We run, jump and roller-skate there. We ride bikes and ride on a merry-go-round.

We go to the Zoo, too. It's nice. We watch big cats and little kittens, white bears and brown bears, horses and camels. We like to watch funny monkeys very much.

#### 6 Верно или неверно?

	Верно	Неверно
1. Alice works at school.		✓
2. Alice doesn't like her teachers.		

	Верно	Неверно
3. Alice wants to be a teacher.		
4. Alice and her friends run and jump at school.		
5. Alice and her friends have fun in the park.		
6. Alice ride horses in the park.		
7. Alice and her friends like to go to the Zoo.		

### Vocabulary

#### 7. Выбери правильный вариант.

Model: What is that \_\_\_\_\_? — He is a doctor.

a) woman

**b) man**

c) children

1. Where does your grandmother \_\_\_\_\_?

a) come to school

- b) from
- c) live

2. Children go to school at 9 \_\_\_\_\_.

- a) o'clock
- b) clocks
- c) clock

3. I come home at 6, \_\_\_\_\_ I go to the school swimming pool.

- a) their
- b) then
- c) them

4. Do you usually have lunch \_\_\_\_\_?

- a) at the clock
- b) at home
- c) at night

5. Do you take shower at eight \_\_\_\_\_?

- a) hours
- b) in the morning
- c) clock

6. I always say "Good morning!" \_\_\_\_\_.

- a) to my friends
- b) every night
- c) and go to bed

**8 Соедини стрелкой вопросы с ответами.**

- |                                |                      |
|--------------------------------|----------------------|
| 1. Where are you from?         | I am not well today. |
| 2. What's the matter with you? | She is a housewife.  |
| 3. What is this man?           | It is five.          |
| 4. What is your mother?        | I am from America.   |
| 5. Where are you?              | I am at home.        |
| 6. What's the time, please?    | He is an officer.    |
| 7. How old are you?            | I am eight.          |

**9 Вставь в предложения нужные предлоги.**

about, from, of, in, at(2)

1. My family lives \_\_\_\_\_ a nice house.
2. His mother works \_\_\_\_\_ school.
3. I am afraid \_\_\_\_\_ flying.
4. My mother works hard \_\_\_\_\_ the house.
5. I usually come home \_\_\_\_\_ school with my sister.
6. We have breakfast \_\_\_\_\_ 7 o'clock.



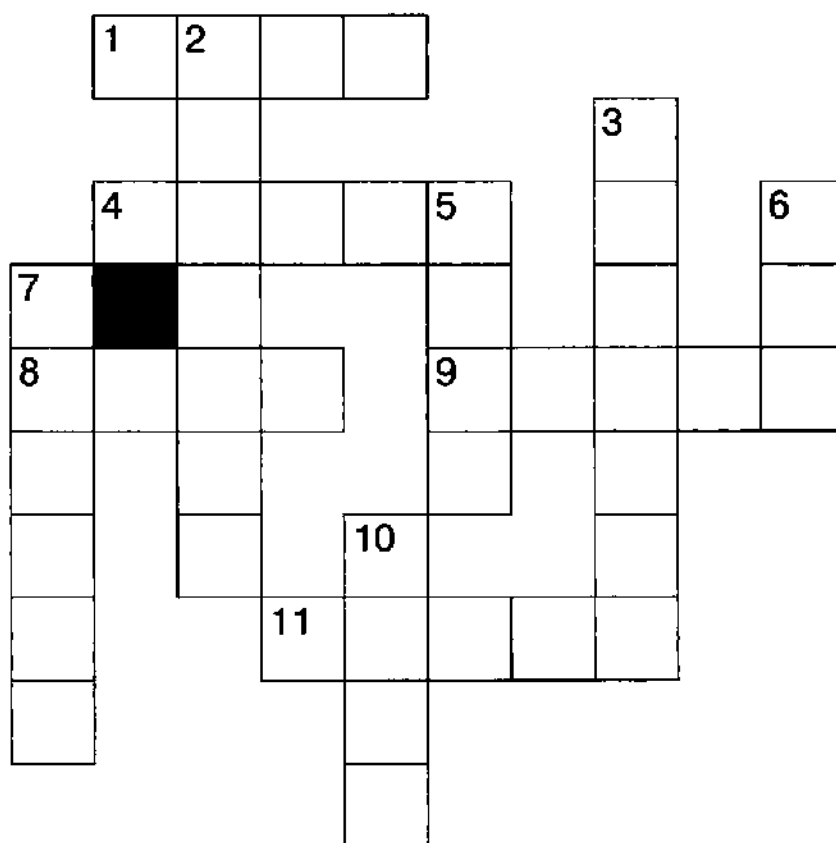
# **10 Разгадай кроссворд.**

*По горизонтали:*

1. Открывать.
4. Хлеб.
8. Длинный.
9. Готовый.
11. Глупый.

*По вертикали:*

2. Родители.
3. Обычно.
5. Тёмный.
6. Летать.
7. Одиннадцать.
10. Время.



# **11 Прочитай транскрипцию и напиши слова буквами.**

Model: [lɒŋ] — long

1. [pli:z] — \_\_\_\_\_
2. [taim] — \_\_\_\_\_
3. ['haʊswaɪf] — \_\_\_\_\_
4. [tə'deɪ] — \_\_\_\_\_
5. ['ʃaʊə] — \_\_\_\_\_
6. ['ju:ʒvəli] — \_\_\_\_\_

## Test 10

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(Lessons 87–97)

Grammar
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**1** Выбери правильный вариант.

Model: I can't see what game the children \_\_\_\_\_  
at the stadium.

a) play

**b) are playing**

c) playing

1. Where are you going? — \_\_\_\_\_

a) I go to school every day.

b) I'm going to school.

c) I going for a walk now.

2. When \_\_\_\_\_ your grandmother usually play chess?
- a) do
  - b) is
  - c) does
3. When does your sister \_\_\_\_\_?
- a) gets up
  - b) get ups
  - c) get up
4. Do you like to go to school? — \_\_\_\_\_.
- a) Yes, I do.
  - b) No, I do.
  - c) Yes, I am.
5. It's six in the morning. My little brother \_\_\_\_\_.
- a) is sleeping
  - b) sleeps
  - c) sleeping
6. I \_\_\_\_\_ playing now. I am doing my homework.
- a) not
  - b) don't
  - c) am not

**2 Вставь в предложения нужные предлоги.**

at(2), about, for(2), in

1. Does your uncle often help your aunt \_\_\_\_\_ the house?
2. Hello, Mary! Are you going \_\_\_\_\_ a walk?
3. My father doesn't come home at 8 o'clock \_\_\_\_\_ the evening.
4. Look \_\_\_\_\_ the clock!
5. Do you always work hard \_\_\_\_\_ your English?
6. What do you have \_\_\_\_\_ dinner?

**3) Поставь глагол в Present Simple или Present Progressive.**

Model: She works at school. (work)  
They are sleeping now. (sleep)

1. We \_\_\_\_\_ basketball every day. (play)
2. They usually \_\_\_\_\_ in the park. (ski)
3. I \_\_\_\_\_ chess now. (play)
4. You \_\_\_\_\_ your sister with her home-work. (help)
5. My friends \_\_\_\_\_ now. (dance)
6. They \_\_\_\_\_ home now. (go)

**4 Вставь слова в предложения.**

are, is, have, has, can, do

1. How old \_\_\_\_\_ Tom and Jerry?
2. \_\_\_\_\_ you got a computer?
3. Ted \_\_\_\_\_ swimming in the lake.
4. \_\_\_\_\_ your mother drive a car?
5. My Granny \_\_\_\_\_ got a nice house.
6. \_\_\_\_\_ you like to play hockey?

**5 Составь из слов предложения и запиши их.**

You She We		don't doesn't		take a cold shower.
				do morning exercises.
				have breakfast at home.
				dress at 6 o'clock.
				like to read books.
				go to school.

1. Ты не делаешь зарядку утром. — **You don't do morning exercises.**
2. Мы не принимаем холодный душ. — \_\_\_\_\_  
\_\_\_\_\_
3. Она не одевается в 6 часов утра. — \_\_\_\_\_  
\_\_\_\_\_

4. Она не завтракает дома. — \_\_\_\_\_  
\_\_\_\_\_
5. Ты не ходишь в школу. — \_\_\_\_\_  
\_\_\_\_\_
6. Мы не любим читать книги. — \_\_\_\_\_  
\_\_\_\_\_

## Reading

### **Cold Morning**

Sally likes to play in the park. She likes to ride a bike. She likes to run and jump. But it is a cold morning.

"Don't go to the park! It is very cold. It is not a day to play in the park," Sally's mother says. The girl isn't happy, she is sad.

She doesn't want to read books. She doesn't want to draw pictures. She doesn't want to play computer games. She is very sad.

"Let's phone your friend Tim! He has a little puppy," says her mother.

"Great! I want to see that puppy very much," says Sally and phones Tim.

"Please, come and see my little puppy. It is so nice and funny!" says Tim.

Sally comes to Tim and they play with his puppy. The children like the puppy and the puppy likes them. They all are very happy.

**6 Расставь предложения в правильном порядке.**

\_\_\_ Sally is sad and unhappy.

\_\_\_ Sally's mother tells Sally no to go to the park.

\_\_\_ Tim, Sally and the puppy are happy.

**1** \_\_\_ It is cold and Sally is at home.

\_\_\_ Sally phones her friend and goes to see him.

Vocabulary
------------

**7 Выбери правильный вариант.**

Model: What do you have for breakfast? (What / When)

1. \_\_\_\_\_ do you get up? (When / What)

2. \_\_\_\_\_ do you usually do at 10 o'clock? (Where / What)

3. \_\_\_\_\_ do you go to the swimming pool? (When / Where)

4. \_\_\_\_\_ do you live? (Where / What)

5. \_\_\_\_\_ do you do at school? (What / When)
6. \_\_\_\_\_ do you play in the evening? (When / Where)

**8 Заполни пропуски данными выражениями.**

go to school, fly, for a walk,  
at seven o'clock,  
in the morning, do homework

1. I usually have supper \_\_\_\_\_ (в семь часов).
2. It's eight o'clock \_\_\_\_\_ (утра).
3. Every day I take my kitten \_\_\_\_\_ (на прогулку).
4. Kittens can't \_\_\_\_\_ (летать).
5. My cousin is not a good pupil! She doesn't \_\_\_\_\_ (делает уроки) every day!
6. It is time to \_\_\_\_\_ (идти в школу).

**9 Выбери правильный вариант.**

Model: A \_\_\_\_\_ lives and works on a farm.

- a) farmer  
b) teacher  
c) engineer



1. Children \_\_\_\_\_ in summer.
  - a) skate
  - b) ski
  - c) swim
2. I like to eat \_\_\_\_\_ very much.
  - a) buckets
  - b) wells
  - c) fish
3. My mother isn't very busy at work. She works very \_\_\_\_\_.
  - a) little
  - b) hard
  - c) much
4. Can you \_\_\_\_\_ to me? We can play computer games.
  - a) go
  - b) come
  - c) see
5. I can't see your toys. They are in the box. \_\_\_\_\_ it, please!
  - a) Close
  - b) Get
  - c) Open
6. My friend and I \_\_\_\_\_ in the swimming pool.
  - a) play chess

- b) swim
- c) sleep

**10) Найди и обведи 10 глаголов.**

читать, бегать, работать, брать, скакать через верёвочку, кататься на лыжах, петь, сидеть, смотреть (телевизор), плавать

R	U	N	D	I	M
E	W	O	R	K	V
A	A	S	W	I	M
D	T	A	K	E	F
E	C	S	K	I	P
D	H	K	S	I	T
M	S	I	N	G	A

**11) Прочитай транскрипцию и напиши слова буквами.**

Model: [lɒŋ] — long

1. [skɛɪt] — \_\_\_\_\_

2. [deɪ] — \_\_\_\_\_

3. [kəm'pjʊ:tə] — \_\_\_\_\_

4. [bʌs] — \_\_\_\_\_

5. [ˈsʌpə] — \_\_\_\_\_

6. [ˈkɪtn] — \_\_\_\_\_

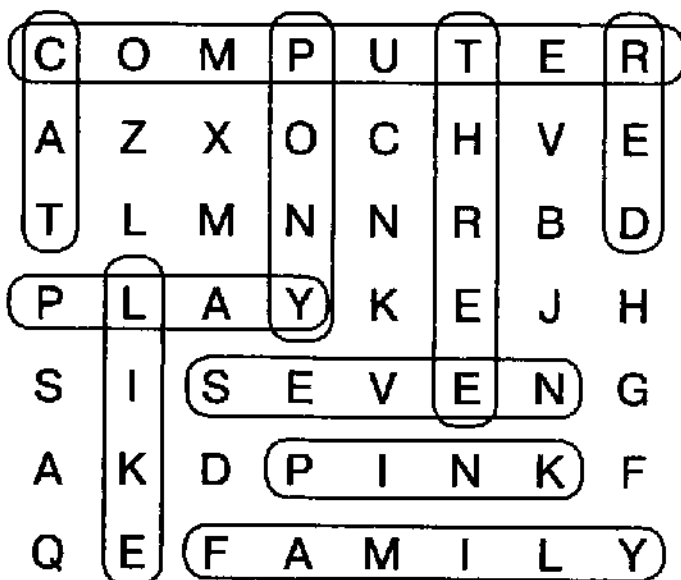


## Keys

### Test 1

- 1** 1. Mike is seven. 2. My planes are nice. 3. He has got a bike. 4. I like my dog. 5. They are from Africa. 6. The kitten is not pink.
- 2** 1. cat 2. is 3. am 4. has got 5. home 6. His
- 3** 1. a 2. c 3. c 4. b 5. b 6. c
- 5** 1. My uncle likes to ride a bike. 2. They like to play with toys. 3. My cats like to watch TV. 4. Boys like to play games. 5. My little sister likes to play with her dog. 6. Nick and Tom like to roller-skate.
- 6** 1. Верно 2. Неверно 3. Неверно 4. Верно 5. Верно 6. Неверно 7. Верно
- 7** 1. red 2. swim 3. a camel 4. His 5. leapfrog 6. Russia
- 8** 1. thank 2. little 3. fun 4. ten 5. boy 6. doll
- 9** 1. frog 2. pig 3. cat 4. camel 5. dog 6. puppy

10



- 11 1. like — [laɪk] 2. six — [sɪks] 3. green — [ɡriːn]  
4. three — [θriː] 5. funny — [ˈfʌni] 6. boy — [bɔɪ]

## Test 2

- 1 1. have got 2. has got 3. is 4. are 5. are  
6. am
- 2 1. I haven't got a red bike. 2. She hasn't got a little kitten. 3. You haven't got a big book. 4. We are not housewives. 5. I am not at school. 6. They haven't got a black pony.
- 3 1. b 2. a 3. a 4. c 5. a 6. a
- 5 1. I love my mother. 2. We draw horses. 3. My friends play board games. 4. I like to cook. 5. I want to be a dentist. 6. You like to read.

- 6** 1. Неверно 2. Верно 3. Верно 4. Верно  
5. Неверно 6. Верно 7. Неверно
- 7** 1. to have got a kitten 2. to ride a bike 3. to go home 4. to play tag 5. to love a sister 6. to run in the park
- 8** 1. name 2. seven 3. have got 4. His 5. to school 6. doctors 7. want
- 9** 1. my uncle 2. my brother 3. my mother 4. my grandmother 5. my grandfather 6. my father
- 10** 1. What? 2. Doctor. 3. Pupil. 4. Dentist. 5. Teacher. 6. Where? 7. Pilot. 8. Officer. 9. Engineer.
- 11** 1. father — ['fɑ:ðə] 2. uncle — ['ʌŋkl] 3. doctor — ['dɒktə] 4. name — [neɪm] 5. officer — ['ɒfɪsə] 6. school — [sku:l]

### Test 3

- 1** 1. Is his grandfather a driver? 2. What is his name? 3. Where are his mother and father from? 4. Where is he? 5. Is his family fine? 6. Is my friend a pupil?
- 2** 1. is 2. Are 3. is 4. is 5. Are 6. am

- 3** 1. He is from Africa. 2. She is a doctor. 3. I am fine. 4. No, I am not. 5. She is fine, thanks. 6. They are my sisters. 7. Yes, he is.
- 5** 1. I am from Russia. 2. My father is a businessman. 3. You are from America. 4. She is ten. 5. I am at home. 6. They are at school.
- 6** 1. Her name is Masha. 2. She is from Moscow. 3. She is nine. 4. Yes, she is. 5. Yes, she does. 6. He has got a big car. 7. She wants to be a driver.
- 7** 1. c 2. a 3. c 4. a 5. a 6. b
- 8** Family — father, uncle, son, daughter, grandmother. Animals — hare, bear, monkey, horse, puppy. Professions — dentist, doctor, businessman, economist, police officer.
- 9** 1. friend 2. dentist 3. teacher 4. run 5. nine 6. engineer 7. read 8. dance 9. economist 10. too
- 10** 1. aunt 2. teacher 3. doctor 4. pupil 5. grandfather 6. worker
- 11** 1. mother — ['mʌðə] 2. plant — [plɑ:nt] 3. sister — ['sɪstə] 4. teacher — ['ti:tʃə] 5. work — [wɜ:k] 6. want — [wɒnt]

## Test 4

- 1** 1. He doesn't like to play basketball with us.  
2. They don't want to go to the park. 3. You don't go to the swimming pool. 4. We don't swim with great pleasure. 5. My dog doesn't swim very well. 6. Mary doesn't play tag with her friends.
- 2** 1. I want to be a pilot. 2. She wants a cat.  
3. No, he doesn't. 4. Yes, she does. 5. Yes, we do. 6. They like to play with my toys. 7. Yes, I can.
- 4** 1. c 2. a 3. a 4. a 5. b 6. b
- 5** 1. They can play the guitar. 2. My sister can't read English. 3. I can swim. 4. You can't dance.  
5. They can roller-skate. 6. My dog can't fly.
- 6** 1. His name is Ted. 2. He is from London.  
3. Yes, it is. 4. He has got a sister. 5. They watch monkeys and bears, giraffes and tigers, crocodiles and dolphins. 6. She wants to be an animal doctor. 7. No, he doesn't.
- 7** 1. football 2. volleyball 3. tennis 4. baseball  
5. badminton 6. tag
- 8** 1. at the stadium 2. swim 3. in the swimming pool  
4. volleyball 5. Leapfrog and tag 6. play



- 9** 1. Run. 2. Ski. 3. Jump. 4. Swim. 5. Piano.  
6. Sport. 7. Yellow. 8. Tennis. 9. Swimmer.  
10. Stadium. 11. Baseball. 12. Football.

- 10** 1. dance — [dɑ:ns] 2. water — ['wɔ:tə]  
3. teach — [ti:tʃ] 4. what — [wɒt] 5. gym —  
[dʒɪm] 6. game — [geɪm]

## Test 5

- 1** 1. likes 2. like 3. Does 4. does 5. Do 6. does
- 2** 1. Does he want to be a driver? 2. Do her mother and father like to play tag? 3. What does Mary want? 4. My friends don't like cats. 5. Where does she want to play with her sister? 6. Where can you sledge?
- 4** 1. these 2. these 3. this 4. this 5. this  
6. These
- 5** 1. those 2. that 3. that 4. That 5. Those  
6. Those
- 6** 1. Jane likes to play badminton. 2. I don't like to skate. 3. You swim in the swimming pool. 4. They don't play football in the park. 5. My father doesn't play hockey. 6. My mother and my brother make snowmen in winter.

**7** 1. b 2. c 3. c 4. c 5. a 6. b

**8** 1. Верно. 2. Неверно. 3. Неверно. 4. Неверно.  
5. Верно. 6. Верно. 7. Неверно.

**9** 1. Hi, Liz! How are you? 2. Hi, Tom! I'm fine, thanks. What have you got in your bag? 3. Oh, these are my new skates! Let's go to the skating rink. 4. I'd love to but I haven't got skates. 5. That's OK. I can give you my sister's skates. Let's go!

**10** Sport — ski, skateboard, hockey, baseball, swimming pool. Colours — red, yellow, green, black, white. Animals — camel, penguin, dolphin, monkey, horse.

**11** 1. Teachers 2. Football players 3. Sportsmen  
4. Swimmers 5. Doctors 6. Housewives

**12** 1. live 2. good 3. friend 4. black 5. children  
6. horse

## **Test 6**

**1** 1. I'm sorry but I can't see well. 2. They are black-and-white. 3. Yes, they are. 4. This is a very nice sports ground. 5. He is a sportsman. 6. Yes, they can. 7. No, it is not. This is his puppy.

- 2** 1. this 2. that 3. a man 4. a child 5. a wife  
6. a mouse
- 3** 1. c 2. c 3. a 4. b 5. b 6. c
- 4** 1. Give me your nice doll. 2. Put your boxes near the chair. 3. Put the kitten on the table. 4. Take my chair and put it near the table. 5. Give me a nice toy. 6. Play tag with my sister.
- 5** 1. Do you like black cats? 2. Do you live in Moscow? 3. Do you swim every day? 4. Do you go to school? 5. Do you play computer games? 6. Do you take your toys to school?
- 6** 1. His name is Maxim. 2. He is a teacher of English. 3. Yes, he does. 4. Yes, they do. 5. No, he hasn't. 6. He has got two sons. 7. They ride their ponies in the park.
- 7** 1. Hello 2. is 3. cousins 4. have got 5. Zoo  
6. make 7. watch 8. Russia
- 8** 1. son 2. daughter 3. father 4. granny 5. uncle  
6. brother
- 9** 1. happy 2. friend 3. badminton 4. puppy  
5. sister 6. child
- 10** 1. a funny book 2. a happy teacher 3. a little brother  
4. a big table 5. a clever child 6. a black cat

- 11** 1. clever 2. brother 3. nine 4. puppy 5. nice  
6. snow

## **Test 7**

- 1** 1. Penguins can't ride a bike. 2. My father's mother isn't my aunt. 3. Doctors don't work at school. 4. We don't live in America. 5. I am not lazy. 6. He doesn't want to help you.
- 2** 1. Is 2. Does 3. Can 4. Are 5. Do 6. Has
- 3** 1. Yes, I am. 2. Yes, she is. / No, she isn't. 3. Yes, I have. / No, I haven't. 4. Yes, I can. / No, I can't. 5. Yes, I do. / No, I don't. 6. Yes, she does. / No, she doesn't.
- 4** 1. Where do snakes live? 2. I can show you my teeth. 3. What has she got in her hand? 4. They live in a nice house. 5. Hares have got long ears. 6. What can you see in the tree?
- 5** 1. Close your book. 2. Take this box. 3. Put the book on the table. 4. Eat the ice-cream. 5. Open the box. 6. Help me!
- 6** 1. Aunt Kate gives Sandra a box of pencils. 2. Sandra sees a white pencil. 3. Sandra doesn't know what to draw with a white pencil. 4. Sandra

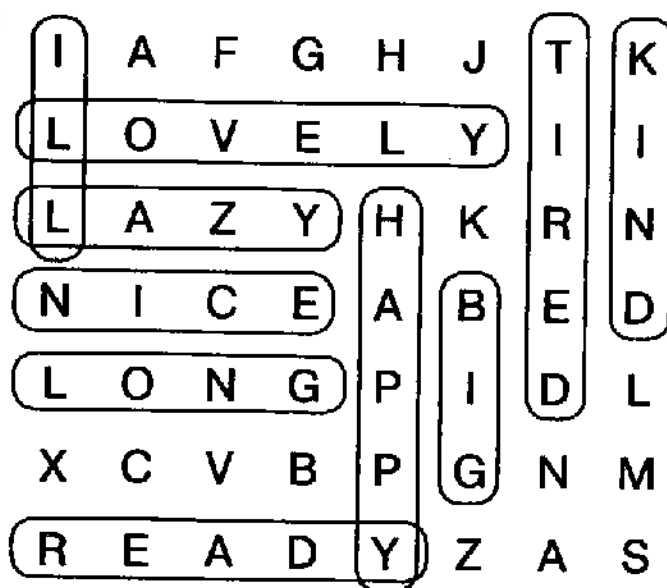
wants to draw white animals. 5. Aunt Kate asks Sandra to take black paper.

7 1. b 2. c 3. c 4. b 5. c 6. a

8 1. near 2. to 3. in 4. at 5. about 6. into

9 1. Hi, Jane! How are you? 2. Hi, Bert! Oh, not very well. 3. What's the matter with you? 4. I am sorry, I am ill. Now I am in bed. 5. What a pity! Can I come and see you? 6. Not now, I am very ill, you know.

10



11 1. box 2. song 3. pupil 4. put 5. toy 6. lazy

## Test 8

1 1. c 2. c 3. c 4. c 5. a 6. a

- 2** 1. Yes, I am. / No, I am not. 2. Yes, I do. / No, I don't. 3. Yes, I am. / No, I am not. 4. Yes, I do. / No, I don't. 5. Yes, I am. / No, I am not. 6. Yes, I do. / No, I don't.
- 3** 1. Children like summer. 2. My father works hard. 3. Rabbits live in the forest. 4. You help your granny about the house. 5. Snakes eat birds. 6. My mother skis in winter.
- 4** 1. these teeth 2. those children 3. foxes 4. wives 5. sportsmen 6. businesswomen
- 5** 1. Is your kitten silly? 2. Is your dog clever? 3. Is your father afraid of the dark? 4. Is your sister at home? 5. Is your brother brave? 6. Is your friend tired?
- 6** 1. A little boy and his sister play near their house. 2. The little girl wants to make a snow doll. 3. The snow doll is ready. 4. The girl kisses the snow doll. 5. The snow doll comes to life. 6. The children and the snow doll play happily in the snow.
- 7** 1. to help mother about the house 2. to swim in the pond 3. to go to bed 4. to watch TV 5. to read books 6. to be afraid of snakes
- 8** 1. giraffe 2. rabbit 3. snake 4. hare 5. fish 6. monkey

**9** 1. Hares 2. open 3. Snakes 4. mouth 5. teeth  
6. dinner

**10** 1. Run. 2. Red. 3. Room. 4. Read. 5. Ride.  
6. Ready. 7. Robot. 8. Rabbit. 9. Russia.

**11** 1. watch 2. read 3. white 4. make 5. hand  
6. brave

### **Test 9**

**1** 1. do 2. I don't 3. kitten 4. are playing 5. do-  
ing 6. now

**2** 1. is not washing 2. are playing 3. am not rid-  
ing 4. are making 5. are not jumping 6. are  
going

**3** 1. They are not cleaning their teeth. 2. You haven't  
got a nice dog. 3. I am not having lunch now.  
4. My friend can't ride a horse. 5. Max doesn't  
go to the swimming pool in the afternoon. 6. You  
don't do morning exercises every day.

**4** 1. This is 2. This is 3. This is 4. These are  
5. These are 6. These are

**5** 1. Do Bob and Ann do morning exercises? 2. Does  
your brother take a cold shower? 3. Does your  
brother dress in the morning? 4. Do Bob and Ann

have breakfast at home? 5. Do you go to school?  
6. Does your brother like to read books?

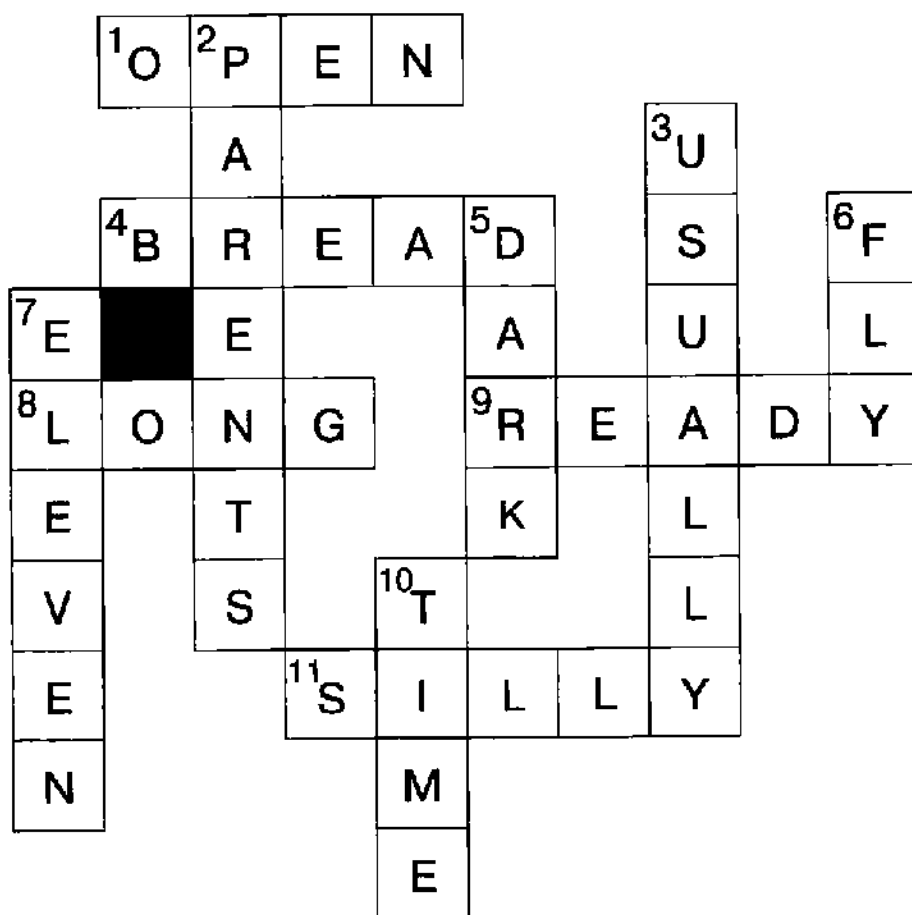
6 1. Неверно. 2. Неверно. 3. Неверно. 4. Неверно. 5. Верно. 6. Неверно. 7. Верно.

7 1. с 2. а 3. b 4. b 5. b 6. а

8 1. I am from America. 2. I am not well today.  
3. He is an officer. 4. She is a housewife. 5. I  
am at home. 6. It is five. 7. I am eight.

9 1. in 2. at 3. of 4. about 5. from 6. at

10





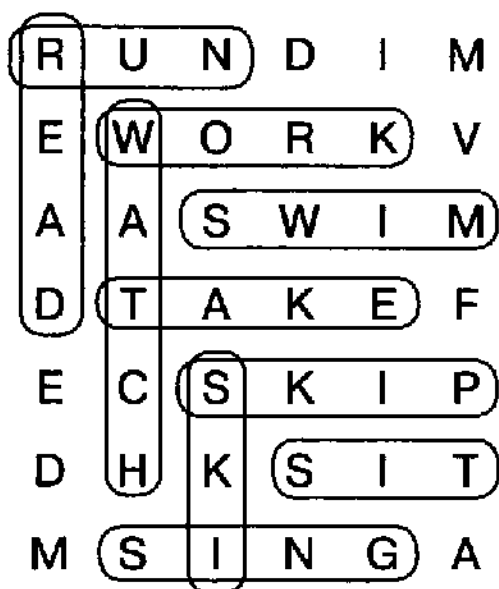
- 11** 1. please    2. time    3. housewife    4. today  
5. shower    6. usually

## **Test 10**

- 1** 1. b    2. c    3. c    4. a    5. a    6. c
- 2** 1. about    2. for    3. in    4. at    5. at    6. for
- 3** 1. play    2. ski    3. am playing    4. help    5. are dancing    6. are going
- 4** 1. are    2. Have    3. is    4. Can    5. has    6. Do
- 5** 1. You don't do morning exercises.    2. We don't take a cold shower.    3. She doesn't dress at 6 o'clock.    4. She doesn't have breakfast at home.    5. You don't go to school.    6. We don't like to read books.
- 6** 1. It is cold and Sally is at home.    2. Sally's mother tells Sally not to go to the park.    3. Sally is sad and unhappy.    4. Sally phones her friend and goes to see him.    5. Tim, Sally and the puppy are happy.
- 7** 1. When    2. What    3. When    4. Where    5. What    6. Where
- 8** 1. at seven o'clock    2. in the morning    3. for a walk    4. fly    5. do homework    6. go to school

9 1. c 2. c 3. a 4. b 5. c 6. b

10



11 1. skate 2. day 3. computer 4. bus 5. supper  
6. kitten

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# Справочный материал

## Правила чтения

### Ударные гласные

Тип слога	Aa	Ee	Ii	Oo	Uu	Yy
Открытый слог	[eɪ] case	[i:] she	[aɪ] line	[əʊ] zone	[ju:] nude	[aɪ] my
Закрытый слог	[æ] tank	[e] bet	[ɪ] bit	[ɒ] lot	[ʌ] cut	[ɪ] myth
Гласный+r и гласный+r+ согласный	[ɑ:] car park	[ɜ:] her term	[ɜ:] sir third	[ɔ:] or born	[ɜ:] fur burn	[ɜ:] Cyrd
Гласный+r гласный	[eə] vary	[ɪə] mere	[aɪə] hire	[ɔ:] story	[juə] pure	[aɪə] tyre

### Сочетания гласных

- [i:] **ee** — see; **ea** — sea; **ie** — believe; **ei** — receive  
 [ɑ:] **a+ss** — grass; **a+st** — last; **a+sk** — task; **a+sp** — grasp; **a+lm** — calm; **ea+r** — heart  
 [ɔ:] **au** — author; **aw** — saw; **oo+r** — door; **ought** — taught; **ought** — thought; **a+l** — wall; **a+lk** — talk; **wa+r** — warm  
 [ɒ] **wa** — want  
 [u:] **oo** — too; **ou** — group  
 [ju:] **ew** — new  
 [ʊ] **oo** — book  
 [ɜ:] **ea+r** — learn; **wo+r** — work  
 [ʌ] **o** — son; **ou** — country; **oo** — flood  
 [eɪ] **ai** — rain; **ay** — day; **ey** — they; **eigh** — eight  
 [aɪ] **i+gn** — sign; **i+ld** — child; **i+nd** — blind; **igh** — night  
 [ɔɪ] **oi** — oil; **oy** — toy  
 [aʊ] **ou** — out; **ow** — down  
 [əʊ] **oa** — coat; **ow** — know; **o+ll** — toll; **o+ld** — cold  
 [ɪə] **ea+r** — near; **ee+r** — engineer  
 [eə] **ai+r** — chair; **e+re** — there; **ea+r** — bear  
 [ʊə] **oo+r** — poor; **our** — tour

### Сочетания согласных

<b>ck</b>	[k]	luck	<b>th</b>	[θ]	thick	<b>kn</b>	[n]	knife
<b>sh</b>	[ʃ]	ship	<b>th</b>	[ð]	this	<b>ng</b>	[ŋ]	thing
<b>ch</b>	[tʃ]	chip	<b>ph</b>	[f]	phone	<b>nk</b>	[ŋk]	sink
<b>tch</b>	[tʃ]	catch	<b>qu</b>	[kw]	quite			

<b>wh+o</b>	[h]	who
<b>wh+остальные гласные</b>	[w]	what
<b>wr</b> в начале слова перед гласными	[r]	writer

## Множественное число существительных

Окончания		Примеры
Большинство слов	<b>-s</b>	a bag → bags
После <b>-s</b> <b>-x</b> <b>-o</b>	<b>-es</b>	a glass → glasses a box → boxes a potato → potatoes
После <b>-f/-fe</b>	<b>-ves</b>	a wif <u>e</u> → wiv <u>e</u> s
После <b>согласная + y</b>	<b>-ies</b>	a libr <u>ar</u> y → libr <u>ar</u> ies
После <b>гласная + y</b>	<b>-s</b>	a d <u>a</u> y → d <u>a</u> ys

### Исключения в образовании множественного числа

a man → men	This man is a doctor. These men are pilots.
a woman → women	This woman is a teacher. These women are housewives.
a child → children	The child likes to ride a bike. The children like to play with toys.
a mouse → mice	That mouse jumps. Those mice run.
a tooth → teeth	His tooth is white. Her teeth are healthy.
a foot → feet	He has got a big foot. His feet are big.
a goose → geese	That goose is fat. Those geese are grey.
a sheep → sheep	I have got one sheep. They have got six sheep.

## Притяжательный падеж существительных

единственное число	множественное число
книга девочки the girl' <u>s</u> book	книга девочек the girls' <u>s</u> book
книга ребёнка the child' <u>s</u> book	книга детей the children' <u>s</u> book
книга Ани Ann' <u>s</u> book	книга Ани и Кати Ann and Kate' <u>s</u> book



## Present Simple (Present Indefinite)

Утверждение	
I	like fish.
We	like fish.
You	like fish.
They	like fish.
He	likes fish.
She	likes fish.
It	likes fish.

Вопрос	
Do	I like fish?
Do	we like fish?
Do	you like fish?
Do	they like fish?
Does	he like fish?
Does	she like fish?
Does	it like fish?

Отрицание	
I	do not like fish.
We	do not like fish.
You	do not like fish.
They	do not like fish.
He	does not like fish.
She	does not like fish.
It	does not like fish.

do not = don't; does not = doesn't